

AVID Professional Learning and Coaching

What if every teacher at your school inspired, engaged and connected with their students?

AVID Australia is an evidence-based, school improvement system that supports schools to advance teaching quality and students' academic and wellbeing outcomes. We co-design and deliver continuous professional learning that integrates with a school's strategic priorities and unites all school improvement efforts.

AVID draws on evidence-based and explicit teaching practices, aligning with state strategic priorities to support high expectations and a culture of rigorous learning.

How AVID works in a school

1 **School leaders** leverage AVID as a purpose-driven system of improvement that aligns to a school's strategic plan.

2 **Teachers** learn how to consistently apply rigorous, explicit, high-engagement teaching and learning strategies that engage the student – socially, emotionally and academically.

3 **Students** take ownership of their learning, resulting in academic, social and emotional growth and self-advocacy.

Three levels of professional learning and coaching

1 **Level 1**
Individual upskilling of teacher's capabilities, confidence, and competence to build teachers' repertoire of evidence-informed teaching practices.

2 **Level 2**
Two days of co-designed professional learning. Professional learning is contextualised with the school's strategic plan to achieve priority improvement goals and targets.

3 **Level 3**
Ongoing leadership coaching as schools build internal capability in developing and delivering their own professional learning based on school needs.

What teachers say about AVID

"A masterclass in effective instructional strategies... meaningful, relevant, and immediately applicable"

"My thinking has completely shifted – I can see how to embed these strategies across my whole school."

"The most valuable professional learning I've experienced – practical, engaging, and deeply impactful"

Contact avidaustralia@avidau.org

AVID schools outperform similar schools

AVID secondary schools added nearly 8 times more value to NAPLAN than similar schools.

AVID is about whole school improvement, and the results are seen and sustained across all NAPLAN domains over time. The longitudinal results unequivocally prove the AVID system works.

“The most improved schools have very different contexts in four states. This suggests that the partnership with AVID - the common factor - is the reason, and the schools themselves attribute the gains to the AVID partnership.”
Dr Peter Goss

Three Key Findings

1 | Established AVID secondary schools are more than twice as likely to have outperformed comparable schools in all 3 NAPLAN domains.

2 | Secondary schools are adding 2+ years of extra NAPLAN learning.

3 | AVID's contextualised high-quality professional learning is making the difference in lifting teaching quality to raise student outcomes.

Cross-School Themes

A strong AVID system transforms the Instruction, Systems, Leadership and Culture of a school. AVID systems create clarity and consistency, reduce cognitive load, and foster collaboration.



AVID's system of instruction is contextualised, not a program to follow. It addresses the hidden curriculum, the unwritten knowledge, about how to learn effectively.



There is an intentional focus on building relational capacity, trust, and psychological safety. Students are given agency through student voice, empowerment and leadership.



What Principals and Teachers See

- Students thinking critically, collaboratively problem-solving and intentionally building relationships.
- Educators providing learning experiences in which students are challenged, engaged and developing greater ownership of their learning through increasingly complex levels of understanding.
- A culture of rigour with support aligning all work to a common vision.

“It gives students empowerment because it's that *growth mindset*. It makes them feel like, 'I can do this.'”
—AVID Secondary Teacher